Forrestville Valley CUSD 221 Jonathan Schneiderman
Forreston Grade School Email - jschneiderman@fvdistrict221.org
PO Box 665 (815) 938-2301
Forreston, ILLINOIS 61030 http://www.fvdistrict221.org/
GRADES - 1 2 3 4 5



<u>2020</u>

Summative Designation - Commendable EBF District Funding Tier - 2

Student Group - All Students Financial capacity to meet expectations - 67.9 % Title I Status - Targeted Assistance Title I Program State Senate District - 45 IL Youth Survey Participation - NO State House District - 089

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.llinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. All states were given a waiver of this requirement for school year 2019-2020 due to the impact of COVID-19. The waiver requires that states reissue schools their designations from the previous year. Illinois has four summative designations: Exemplary, Commendable, Targeted Support, and Comprehensive Support. Schools that receive a designation of Targeted Support for particular student groups or Comprehensive Support for the school receive additional funding and resources to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the 2020 Glossary of Terms.

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STUDENT ENROLLMENT

Native Hawaiian More

/Pacific American Children English
Two or with Low

All Races Homeless White Black Income

Hispanic Asian Indian Learners
Islander Disabilities

School 284 252 * 11 * * 2 19 49 * 102 * 88.7% * 3.9% * * 0.7% 6.7% 17.3% * 35.9% * **District** 794 711 * 26 5 * 2 50 147 * 242 * 89.5% * 3.3% 0.6% * 0.3% 6.3% 18.5% * 30.5% * **State** 1,957,018 929,443 324,212 519,982 102,732 2,035 4,936 73,678 348,751 245,502 949,618 38,890

47.5% 16.6% 26.6% 5.2% 0.1% 0.3% 3.8% 17.8% 12.5% 48.5% 2.0%

Student Enrollment is based on <u>Serving School</u>.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate

homes. Native

CHRONIC ABSENTEEISM RATE

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children;

Hawaiian Two or Children Students English /Pacific American More with with Low

All Races

Indian
White Black Income

Hispanic Asian Disabilities IEPs Learners
Islander

School 2.4% 2.3% * 0.0% * * * 5.0% 3.7% * 5.1% 4.1%

District 5.3% 5.2% * 3.7% * * * 8.5% 9.0% * 10.4%

8.5%

State 11.0% 7.8% 18.7% 12.5% 5.7% 10.0% 15.6% 13.0% 16.3% 11.3% 16.4% 16.9%

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.

STUDENT MOBILITY RATE

Native Hawaiian Two or Children Students English /Pacific American More with with Low

All Races

Male Female Hispanic Asian Islander

White Black Income

Indian Disabilities IEPs Learners

School 7.9% 7.1% 8.8% 8.5% * 0.0% * * * 5.3% 11.8% * 17.9%

13.0%

District 5.9% 5.5% 6.4% 6.4% * 0.0% * * * 4.1% 7.1% * 13.1%

7.9%

State 6.2% 6.5% 5.8% 4.1% 11.8% 5.9% 6.1% 8.2% 8.6% 7.6% 6.2% 7.4% 9.0% 6.8%

Students with IEPs are those eligible to receive special education services.

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"Gifted Education" is defined as educational services, including differentiated curricula and instructional methods, designed to meet the needs of gifted children as defined in Article 14A of this code.

"Advanced Academic Program" is defined as a course of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace. Note that gifted students are a subset of accelerated placement /advanced academic program students and are included in these metrics also.

STUDENTS ASSESSED FOR **GIFTEDNESS**

Students % Students

School *

165,182 7.6%

District State

Native Students With Low

Hawaiian /Pacific

STUDENTS ASSESSED

FOR GIFTEDNESS American

(Demographics)

Indian Two or More English

All Races Male Female Hispanic Asian Islander Learners Income

White Black IEPs

School * * * * * * * * * * *

* *

District * * * * * * * * * * *

. .

State 165,182 7.5% 7.7% 8.5% 4.7% 5.5% 18.4% 8.1% 7.4% 9.1% 4.7%

5.9%

6.3%

STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY GIFTED-ENDORSED TEACHERS

Students % Students

School * *

District State * * 19,414 0.9%

STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY

GIFTED-ENDORSED TEACHERS Two or (Demographics) Native Students

Hawaiian

/Pacific American More With English Low

All Races White Black IEPs

Male Female Hispanic Asian Indian Income

Islander Learners

School * * * * * * * * * * *

* *

District * * * * * * * * * *

* *

State 19,414 0.9% 0.9% 1.1% 0.3% 0.6% 2.7% 0.3% 0.7% 0.9% 0.4%

0.4% 0.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

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STUDENTS IDENTIFIED AS GIFTED

Students % Students

School * *

District State * * 50,813 2.3%

Hawaiian /Pacific

STUDENTS IDENTIFIED

AS GIFTED

(Demographics) American Two or More English Native Students With Low

	All Races Male Female His	spanic Asian	White Black IEPs Indian		Income		
	Islander		Learners				
School * * * * * *	****			*	*		
District * * * * *	* * * * *			•	^		
2.00.100				*	*		
State 50,813 2.3	3% 2.4% 2.5% 1.1% 1.4% 9.	9% 3.4% 1.3% 2.7	'% 1.0%				
							0.6%
	INTIFIED AS GIFTED TAUG	НТ ВҮ					
	# Students % Student						
School District	* * * * 9,454	1 0.4%					
	NTIFIED AS GIFTED FTED-ENDORSED	TEACHERS (Den Hawaiian	nographics) Native		wo or tudents		
	/Pacific Male Female	Hispanic A	sian American More	Indian	With English Learners	Low Income	
	All Races	ioianaoi	more		English Loanisis	, moonic	
						White Black	IEPs
School * * * * * *	*****						

0.5%

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0.1%

0.1%

TOTAL SCHOOL DAYS
Number of Days
School 181

District * * * * * * * * * *

State 9,454 0.4% 0.4% 0.5% 0.1% 0.2% 1.9% 0.1% 0.3% 0.5% 0.1%

District 181

State 175

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% of 8TH GRADERS **PASSING ALGEBRA I**

School *

District 28.1%

State 30.8%

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STUDENT-TO-STAFF RATIOS

Pupil Pupil **Teacher Teacher**

Pupil

Certified Staff Pupil

Secondary Elementary

Administrator

School -- -- --

District 17.3 18.0 11.4 198.5 State 18.1 18.6 10.1 171.1

> **HEALTH** AND **WELLNESS** (days per week)

School 5.0

District 5.0

State 3.6

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AVERAGE CLASS SIZE (as of the first school day in May)

Grades K 1 2 3 4 5 6 7 8 9 - 12 Overall School * 14.8 15.8 20.7 19.1 20.2 * * * * 18.2 District 18.4 14.8 15.8 20.7 19.1

20.2 19.3 22.9 20.4 17.7 18.5 **State** 19.1 20.8 21.2 21.9 22.0 22.6 23.1 23.0 22.5 21.6 21.7

TEACHER INFORMATION (Full-Time Equivalents)

Native

Total

Number Male Female **Hispanic Asian** Hawaiian /Pacific Islander

American Two or More

> White Black Indian Unknown Races

District 55 26.3% 73.7% 100.0% ******* State 131,230 23.2% 76.8% 82.3% 5.9% 7.0% 1.7% 0.1% 0.2% 0.8% 2.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater. 47-071-2210-26-2003 Page 6 of 16 TEACHER INFORMATION (Experience)

Average Teaching Experienc e (Years)

% of **Teacher** s with

% of **Teachers** with

Bachelor' Master's

& Above s Degrees

School -- -- --

District 18.6 46.6% 53.4% **State** 13.4 39.6% 59.8%

TEACHER RETENTION RATE PRINCIPAL TURNOVER (Count)

School 93.6% School 3.0 District 90.7% District 1.0 State 85.9% State 2.0

TEACHER ATTENDANCE RATE

School --

District 96.1%

State 86.6%

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TEACHER EVALUATION RATE

School --

District 100.0%

State 98.7%

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AVERAGE TEACHER/ADMINISTRATOR SALARIES

not reflect the actual paid salaries for the district.

\$57.314 \$68,083

across a district based on the percentage of time that each

District

\$105,500 \$111,293

individual is employed as a teacher State or an administrator and may or may

Average Teacher Salary Average Administrator Salary

EVDENDITUDE	BY FUNCTION	2040 40	(Dersenters)
EXPENDITURE	BT FUNCTION	ZU 10-19	(Percentages)

60.0

50.0 40.0 30.0 20.0

10.0 0.0

25.6 22.4 29.3 41.9 20.0 47.6 10.0

3.1

District State

Other Administration Expenditures

REVENUE BY SOURCE 2018-19 EXPENDITURE BY FUND 2018-19 Instruction General

Supporting Services

		Di	strict District %	State %			District District % State %
Local Property T	avec	\$5,101,201	6	60.3%	58.4%		
Local Froperty	axes	55.9%		Education \$5,869,858	70.4%		
	Stat	e Funding		4.2%	Transportation	TOTAL	9.9% 5.8% 10.9%
Other Local			\$769,443 \$2,21	1,233	Debt Service	TOTAL \$999,386	8.1%
Funding	Fer	leral Funding			Tort	\$586.215	
		icrair anamg	\$667,429	6.1% 21.7% 4.9%	Municipal	1 /	1.5% 4.7% 0.7%
Evidence-Based	TO.	ΤAL			Retirement/ Social	\$1,093,825 \$811,741	7.3% 3.9% 8.4%
			\$380,956 \$9,13	30.262 7.0%	Security	¢150 704	1.2%
Funding Other	ОТ	HER FINANCIAL		,	Fire Prevention &	\$150,724 \$472,253	

Safety Capital

INDICATORS

Operations & 8.4% 24.2% 7.3% Maintenance

Projects Assessed Valuation

2017 Total

School Tax Rate

per \$100

per Pupil

2018-19 Instructional Expenditure per Pupil 2018-19 Operating

Expenditure

\$472,253

\$65.394

\$10,049,396

1.9% 0.6% 6.3%

per Pupil

2017 Equalized

District \$141,428 5.38 \$5,703 \$10,425 State ** ** \$8,582 \$14,492

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and

capital expenditures. Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated. Total school tax rate is a district's total tax rate as it appears on local property tax bills.

reported are counts out of groups 10 or greater.

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The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

Expenditures
Total Per-Pupil Expenditures

Site-Level Per-Pupil Expenditures
District Centralized Per-Pupil

Total

Enrollment Federal State/Local Subtotal Federal State/Local Subtotal Federal State/Local Subtotal Expenditures

Exclusions

School 282.00 \$521 \$5,549 \$6,070 \$26 \$3,133 \$3,160 \$547 \$8,682 \$9,229 District 788.75 \$262 \$6,108 \$6,370 \$26 \$3,133 \$3,160 \$289 \$9,241 \$9,529 \$2,236,614 \$9,752,940

Please note that asterisks in the tables indicate eithe 47-071-2210-26-2003 Page 9 of 16		vacy concerns. Student counts reported are count	s out of groups 10 or greater.
Title I School Improvement - 1003(efforts in schools designated as tar Comprehensive schools receive conschools receive targeted support a 1003(a) funds must complete an a School Improvement Plan and sub of this grant can be found here: htt	rgeted or comprehensive. Funds omprehensive support and are reand may utilize an approved Learr pplication and School Improvement the Illinois Quality Framework	must be spent on activities that s quired to utilize an approved Lea ning Partner. Any school utilizing ent Report based on a local Board s Supporting Rubric. Additional in	upplement core programs. rning Partner. Targeted Title I School Improvement - d of Education approved
SCHOOL IMPROVEMENT FUNDS School Year First Identified As	Title I School Improvement - 1003(a) Funds Received for	Reason for Receiving Title I School Improvement -	
Needing Support Level of Support 1003(a) Funds Previo			

Please note that asterisks in the tables indicate eithe 47-071-2210-26-2003 Page 10 of 1	ata or suppress	ed data due to	privacy concerns	. Student counts reported	are counts out of groups	10 or greater.
Please note that asterisks in the tables indicate either	ata or suppress	ed data due to	privacy concerns	. Student counts reported	are counts out of groups	10 or greater.

All Races

Male Female Hispanic Asian
Islander
School
District
State
Indian
Disabilities
IEPs
Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PARTICIPATION - ALL TESTS (Demographics)

Hawaiian Two or with English
/Pacific American More Students Low
Indian Children with

All Races

Male Female Hispanic Asian Islander

White Black Income

School District State Disabilities IEPs

Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PARTICIPATION - ALL TESTS (Demographics)

Hawaiian Two or Children Students English
/Pacific American More with with Low

All Races

White Black Income

Male Female Hispanic Asian
Islander
School
District
State
Indian
Disabilities
IEPs
Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)

Native

Hawaiian Two or Children Students English /Pacific American More with with Low

All Races

Male Female Hispanic Asian Islander

White Black Income

School District State

Indian **Disabilities**

Learners

IEPs

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

IAR MATH PARTICIPATION (Demographics)

Native

Hawaiian Two or Children Students English /Pacific **American More** with with Low

All Races

White Black Income

Male Female Hispanic Asian **Disabilities** Islander **IEPs District** State Learners School

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SAT ELA PARTICIPATION (Demographics)

Native

Hawaiian Two or Children Students English /Pacific American More with with Low

All Races

Male Female Hispanic Asian Islander

White Black Income

School District State

Indian **Disabilities** Learners

Indian

IEPs

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SAT MATH PARTICIPATION (Demographics)

Native

Hawaiian Two or Children Students English /Pacific American More with with Low

Disabilities

White Black Income

School District State

Indian **IEPs** Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020

Report Card. Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are

counts out of groups 10 or greater.

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DLM-AA ELA PARTICIPATION (Demographics)

Native

Children Students English with Low

All Races

Male Female Hispanic Asian Islander

Hawaiian

White Black Income

School District State

Indian **Disabilities** Learners

/Pacific American More

Two or

IEPs

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

DLM-AA MATH PARTICIPATION (Demographics)

Native

Two or /Pacific American More

with with

Children Students English Low

All Races

White Black Income

Male Female Hispanic Asian **Disabilities** Islander **IEPs District** State Learners School

Hawaiian

Indian

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card. **DLM-AA SCIENCE PARTICIPATION (Demographics)** Native Hawaiian Two or Children Students English /Pacific American More with with Low **All Races** Male Female Hispanic Asian Islander White Black Income Indian Learners **School District State Disabilities IEPs** Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card. ISA PARTICIPATION (Demographics) **Native** Children Students English Hawaiian Two or /Pacific American More with with Low All Races Male Female Hispanic Asian Islander Disabilities White Black Income Indian School District State **IEPs** Learners Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card. Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are

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counts out of groups 10 or greater.

ΑII School /Pacific

Hawaiian Two or White Black Hispanic

American More **Male Female**

District

State **Students** Asian Indian Islander

Races

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

ELA PROFICIENCY - ALL TESTS (Demographics Continued)

Students with Children with **English** Youth In

Disabilities Homeless Migrant

Learners **Care Military**

District State

IEPs

Low

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PROFICIENCY - ALL TESTS (Demographics)

Native

Hawaiian Two or

All

/Pacific

More

Students

Asian Indian Islander

American

School State

Races

Male Female White Black Hispanic

District

Income

School

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PROFICIENCY - ALL TESTS (Demographics Continued)

Children with Students with

Youth In

Disabilities Homeless Migrant

Low **Care Military**

English

Income

School

State **IEPs**

District

Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card. Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater. 47-071-2210-26-2003 Page 14 of 16 SCIENCE PROFICIENCY - ALL TESTS (Demographics) Native Hawaiian Two or ΑII /Pacific American More Asian Indian Islander Races State Male Female White Black Hispanic

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)

English Youth In Children with Learners Low Students with

Disabilities Homeless Migrant School

Students

School

District

State

Income

Care Military District

IEPs

Proficient Long Proficient # Term EL # Long **ELS** Term EL **Tested Participati** % # % on School * * * * * *

District * * * * * *

State 223,399 220,920 17,503 7.9% 20,127 9.0%

98.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater. 47-071-2210-26-2003 Page 15 of 16

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)

Native Hawaiian /Pacific Two or More

ΑII American

Students Indian Islander

School Races State

Male Female White Black Hispanic Asian

District

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)

Students with Youth In Children with **English** Low

Disabilities Homeless Migrant

School District	State	IEPs Learners Income	Care Military		
Due to the suspension	on of in-person instruction	on during the 2019-20 sc	shool year, the data for this metric	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GRO	WTH PERCENTILE - I	AR (Demographics)		Mathia	
A	II	Hawaiian /Pa	cific American	Native Two or More	
Students	••		7 4113113411	Indian Islander	
School		State Male Female W	/hite Black Hispanic Asian	Races	
District			·		
				is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV	WTH PERCENTILE - IA	AR (Demographics Co	ontinued)	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV	NTH PERCENTILE - IA	AR (Demographics Co ith English L		is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV	WTH PERCENTILE - IA	AR (Demographics Co ith English L	ontinued) Youth In	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV Childi Disabil	NTH PERCENTILE - IA Ten with Students with	AR (Demographics Co ith English L nt IEPs Learners	ontinued) Youth In ow	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV Childi Disabil	NTH PERCENTILE - IA Ten with Students with	AR (Demographics Co ith English L nt IEPs Learners	ontinued) Youth In ow	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV Childi Disabil	NTH PERCENTILE - IA Ten with Students with	AR (Demographics Co ith English L nt IEPs Learners	ontinued) Youth In ow	is unavailable for use in the School Year 2020 Report Card.	
MEAN MATH GROV Childi Disabil School District	WTH PERCENTILE - IA ren with Students w ities Homeless Migra State	AR (Demographics Co ith English L nt IEPs Learners Income	Youth In ow Care Military	is unavailable for use in the School Year 2020 Report Card.	20
MEAN MATH GROV Childi Disabil School District	WTH PERCENTILE - IA ren with Students w ities Homeless Migra State	AR (Demographics Co ith English L nt IEPs Learners Income	Youth In ow Care Military		20
MEAN MATH GROV Childi Disabil School District	WTH PERCENTILE - IA ren with Students w ities Homeless Migran State	AR (Demographics Co ith English L nt IEPs Learners Income	Youth In .ow Care Military ng the 2019-20 school year, the da		

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data www.isbe.net

for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on . Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

SUSPENSIONS SUSPENSIONS
CRDC - CRDC - EXPULSIONS
CRDC - OUT-OF-SCHOOL

IN-SCHOOL

1.3% 2.6% 0.0%

School

School School

2.6% 3.9% 0.2%

District District District

State 5.1% 3.5% 0.1%

State State

CRDC - SCHOOL-RELATED CRDC - REFERRAL TO CRDC - CHRONIC ABSENTEEISM

ARRESTS LAW ENFORCEMENT

School 0.0% 0.0% 3.6%

School School

District 0.0% 0.0% 8.0%

District District

0.1% 0.7% 16.3%

State State State

CRDC - INCIDENTS OF VIOLENCE - FIREARM

CRDC - INCIDENTS OF VIOLENCE AND HOMICIDE Firearm Homicide

Incidents of Violence Schools in the Incidents of Violence

2.3% District with No No 0 0

Incidents of Violence

School District State 2.1% Schools in the

Rate of 2.2% District with 153 5 School

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL

School 67

7.8% District 78,27

2 3.9

State 3.1

0.0%

COURSE WORK

CRDC - ADVANCED PLACEMENT COURSE WORK

ADVANCED PLACEMENT (AP)

INTERNATIONAL BACCALAUREATE (IB) COURSE DUAL CREDIT COURSE WORK

WORK

State

Number Percent Number Percent Number Percent

School District

ΑII

0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 89 10.3% 143,753 7.2% 5,004 0.3% 65,736

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.